

## Choose one or two of these tasks:

1. Write a new conclusion/ending of the book.
2. Write a new beginning.
3. Participate with three or four classmates in a television talk show about the book.
4. With another student, do a pretend interview with the author or with one of the characters.
5. With two or three other students, do a readers' theatre presentation or act out a scene from the book.
6. Use a journalistic style and write a news story about something that happened to one of the characters.
7. Write a paragraph telling about the title. Is it appropriate? Why? Why not?
8. Decide on an alternate title for the book. Why is it appropriate? Is it better than the one the book has now? Why or Why not?
9. Write a letter to the main character of the book.
10. Write a letter to the main character of the book. Write the letter he or she sends back.
11. Prepare a list of 15 to 20 questions for use in determining if other people have read the book carefully. Must include some "thought" questions. "How?" "Why?"
12. Write a diary as the main character would write it to explain the events of the story. Must have at least 5 entries.
13. Describe the problem or conflict existing for the main character in the book. Tell how the conflict was or was not resolved.
14. Make a test for the book you read. Include 10 true-false, 10 multiple choice, and 10 short essay questions. After writing the test, provide the answers for your questions.